

# Year-End Report

1. **Council:** University Core Curriculum

2. **Academic Year:** 2017-2018

3. **Council Members:**

- **Arts & Communication**
  - Liz Birge (Communication)
  - Jen Owlett (Communication)
- **Business**
  - Lawrence Verzani (Economics, Finance & Global Business)
  - Vacant
- **Education**
  - Michelle Gonzalez (Special Education & Counseling)
  - Peter Griswold (Special Education & Counseling)
- **Humanities & Social Sciences**
  - Ted Cook (History)
  - Navyug Gill
- **Science & Health**
  - Parminder Kaur (Chemistry)
  - Paul VonDohlen (Math)
- **Library**
  - Tony Joachim
  - Nancy Weiner (Co-Chair)
- **Professional Staff**
  - Rene Ojo Ohikuare (Registrar)
  - Lynne Orr (Co-Chair, Advisement)
- **Adjunct Faculty**
  - Annette Baron (Marketing & Management)
  - Vacant
- **At-Large**
  - Justina Ekeocha (Psychology)
  - David Hack (Kinesiology)
  - Karen Swanson (Environmental Science)
  - David Weisberg (Co-Chair, Music)
  - Neici Zeller (History)
- **Administration**
  - **UCC Director** – Jonathan Bone (History)
  - **Administration Liaisons**
    - Jonathan Lincoln- Associate Provost for Curriculum & International Education
    - Kara Rabbitt – Dean, Humanities & Social Sciences

- **Review Panel Chairs**

- **Wellbeing-** Kathy Gill (Kinesiology)
- **Expression-**Brian O’Broin (English)
- **Historical & Philosophical Perspectives-** K. Molly O’Donnell (History)
- **Social & Behavioral Sciences-**Kate Makarec (Psychology)
- **Science/Quantitative-**Donna Potacco(Science Enrichment)
- **Diversity & Justice-** Naa-Solo Tettey (Public Health)
- **Community & Civic Engagement** Julie Rosenthal (Elementary & Early Childhood)
- **Global Awareness-**Madhuri Mukherjee (Languages & Cultures)
- **Technology Intensive** Lauren Razzore (Art)
- **Writing Intensive** Steve Betts (Marketing & Management)

#### 4. **Council Charges and Summary of Council Activities:**

- Standing Charges:
  - 1) The University Core Curriculum Council working with the Undergraduate Council shall monitor the UCC program and review and recommend to the Senate all proposed course and curriculum changes for UCC credit.
    - The Council met on the following dates:
      - September 15, 2017
      - October 13, 2017
      - November 10, 2017
      - December 8, 2017
      - January 30, 2018
      - February 16, 2018
      - March 23, 2018
      - **April 20, 2018**
    - The Council approved 28 courses:
      - ASN Disaster! Learning from Japan – Area 5
      - CIED Educational Practices in the Classroom – WI
      - CIED 2050 Found. of Bilingual/ Multi-cultural Education – Area 4
      - CIED 3240 Professional Learning Seminar – WI
      - COMM 3200 Media Criticism – WI
      - COMM 3990 Radio in Vieques Puerto Rico-Areal 5/TI
      - COMM 4330 Writing the TV Drama - WI
      - COMM 4690 Reporting Through Social Media- TI
      - EDUC Clinical Practice II P3- Area 5
      - EDUC Clinical Practice II K-6- Area 5
      - EDUC Clinical Practice II K-12- Area 5
      - EDUC Clinical Practice II Music Education- Area 5
      - EDUC Clinical Practice II Physical Education- Area 5
      - ENG Literatures of the Americas – Area 6
      - ENG 2280 Latino(a) Literatures in the US-Area 4
      - ENG 2170 Women in Literature- WI
      - FR 3800 Topics in Parisian Culture- WI

- HIST 3550 US Urban History- Area 5/WI
- HIST 3700 Traditional China – Area 6
- KNES 2200- Motion Analysis – TI
- MATH 1350-Algebra, Trigonometry, and Functions-Area 3e
- MGT Business Analytics – TI
- PBHL 3190 Disability & Public Health – TI
- PBHL 3800 Social, Cultural & Behavioral Deter. of Health – Area 4
- PHBL 3820 Structural Determinants of Health Area 5
- PBHL 3840 Environmental Deter. of Health in Global Contexts- Area 6
- POL 2240 Political Parties – TI
- PSY Evidence Based Living- Area 1

2) The University Core Curriculum Council will review and make recommendations regarding all changes in UCC policy to the Senate.

- Council clarified policy regarding course sequencing for areas 4, 5,6 with the Registrar. Students must take 15 credits in Areas 1, 2 and 3 before taking any Area 4, 5, 6 course. Area 4 must be taken before Area 5 but it does not need to be taken before an Area 6 course. This modification regarding the sequencing was approved by the Senate in March 2015 and became active as University academic policy as of 9/1/2015.

3) Additional Charges (Priorities for 2017-18) 1) Liaise with the Assessment Council to continue assessment of UCC outcomes with a focus on Area 5 Community and Civic Engagement.

- Conducted focus group for Area 5 Community and Civic Engagement during the fall semester. Completed assessment of Technology Intensive (TI) area.
- Shared results from assessment of Area 3, Scientific Thinking with Faculty Senate during the spring semester.
- Assessment plan in development for Area 1, Personal Well Being. Faculty and student surveys also being developed.

#### **5. Recommended Charges For The Next Academic Year:**

- Checking existing courses for proper attributes and approvals: as an artifact of the submission-system workflow, some courses simultaneously seeking area attribution + WI or TI are on the books for both even though formally approved for only one of the requested attributes. Coordinate with the Core Director and the relevant Review Panels to check the documentation in these instances and ensure it meets UCC standards, making corrections to the Banner record as required.
- Develop a plan to re-assess courses along with a review of the overall UCC program in coordination with the Provost's office and Middle States reporting imperatives.